



Mary MacKillop College
Kensington



Mary MacKillop College 2022 Compliance Report



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Compliance Report 2022

About the College

Mary MacKillop College is a secondary school for girls and provides a Catholic education in the Josephite tradition.

Students come from across the metropolitan area and, in particular, the north-eastern suburbs of Adelaide. Mary MacKillop College is a school that welcomes girls from other faith traditions and cultural backgrounds.

Education at Mary MacKillop College is about the development of the whole person. We nurture a love of learning in each individual. Students are encouraged to commit to excellence and are supported in developing their unique gifts and talents for the love and service of others. They are inspired and supported to develop the skills they will need for lifelong learning and achieving their potential.

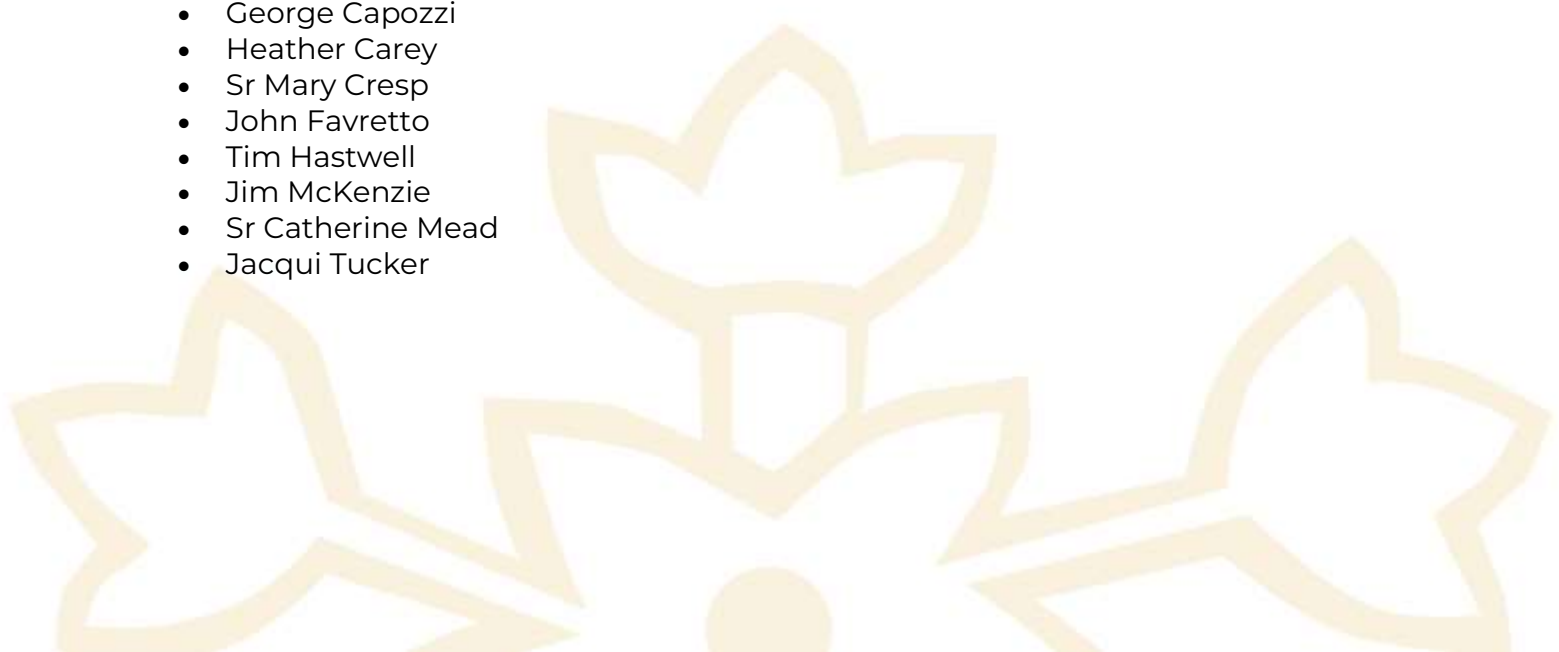
The theme for 2022 was “Seeds of Hope” and encouraged the community to reflect on this College Value.

The College Leadership Team and staff showed great commitment during the third year of the pandemic and continued to support students and families throughout the year, ensuring the learning of our girls could continue while keeping abreast of rapidly changing requirements.

The Strategic Plan set out our goals and directions for the year and was to conclude at the end of 2022. With the appointment of new Principal, Sonia Nelson, occurring mid-year, the Board granted an extension to the current plan for a further 12 months to enable a new plan to be formulated and finalised by the end of 2023.

College Board Members

- Gess Carbone (Chairperson)
- George Capozzi
- Heather Carey
- Sr Mary Cresp
- John Favretto
- Tim Hastwell
- Jim McKenzie
- Sr Catherine Mead
- Jacqui Tucker





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College Enrolments by Year level (as at August 2022 census)

Year 7	57
Year 8	59
Year 9	70
Year 10	81
Year 11	46
Year 12	58
Total	371

About our Staff

Qualifications	Teachers	Education Officers (ESOs)	Support
Doctorate	-	-	
Masters	3%	5%	
Bachelor	91%	33%	
Graduate Diploma/Graduate Certificate	25%	5%	
Advanced Diploma/Diploma	25%	19%	
Certificate	-	38%	

39 teachers (FTE 34.5) and 26 ESOs (FTE 20.6).

Participation in Professional learning

The professional growth of teachers remained paramount in 2022, to ensure knowledge, skills and capabilities were built upon each year in both general pedagogical and subject specific areas. As in previous years, all teaching staff were required to complete a Personal Professional Learning Plan (PPLP) as per the Enterprise Agreement and were encouraged to access professional learning that aligned not only with the College's Strategic Plan but with their own professional aspirations. Formal and informal conversations took place between members of the Leadership Team and staff to encourage them to take on leadership opportunities and further study.

In 2022 the College continued with the Educator Impact development program. Staff engaged in goal setting, receiving feedback from students and other teachers, and participated in whole staff conversations. This included undertaking class observations of their colleagues to help give structured and targeted feedback based on an individual's nominated focus areas. As a Professional Learning tool, Educator Impact has enabled us to gain greater clarity on our strengths and challenges as a professional learning community.



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Our Education Support Officers were supported through an annual review process held towards the end of the year which enabled them to reflect on the current year and discern possible goals or growth opportunities for 2023.

Staff participated in a number of teacher and/or ESO professional learning events, including;

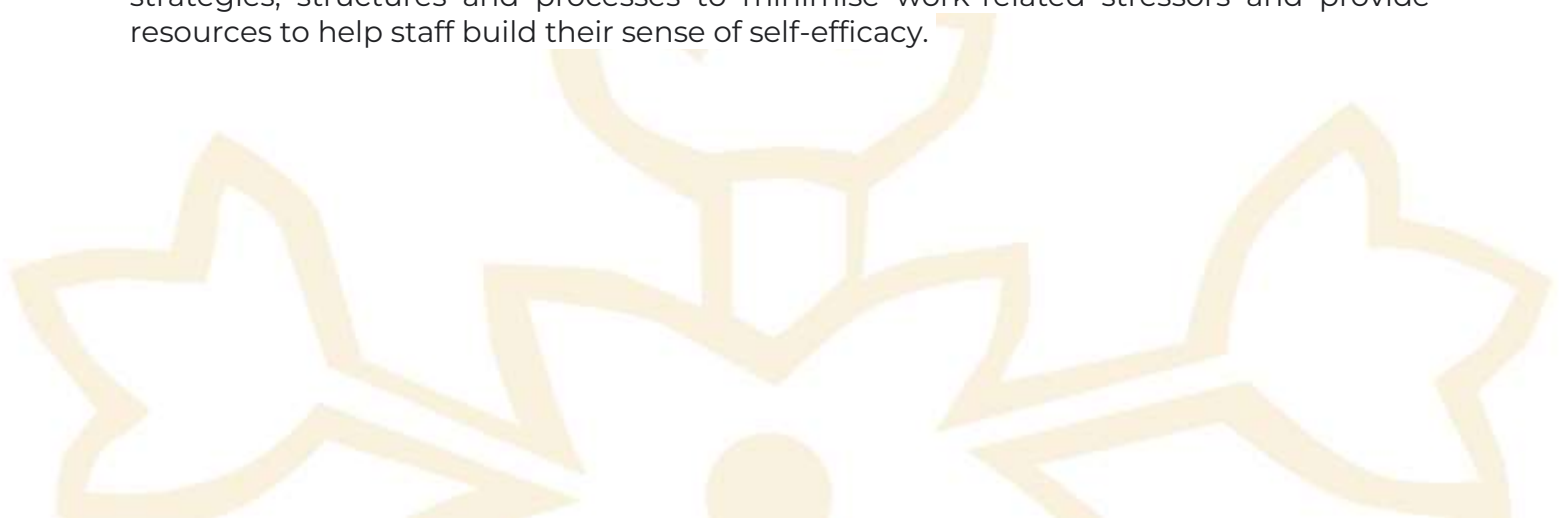
- Educator Impact Sessions
- Staff Retreat
- Wellbeing PD day by Danielle Falecki
- SEQTA updates
- CESA SALT online training modules
- PORs attending Courageous Conversations & Vulnerability
- Subject Association professional learning
- SACE Board professional learning
- Education Horizons SEQTA Quarterly Updates
- The Rite Journey Implementation Training
- Edval TES timetable Updates
- Dare to Lead Leadership Development Program
- Promoting Continence Care Training CESA
- New Teacher Onboarding Induction Module
- The Keeping Safe Child Protection Curriculum Training CESA
- Senior First Aid renewal
- ACHPER Australian Curriculum HEP Updates
- Career Education Learning Pilot Program – CESA Become Education Program
- Aspiring Leaders Year 1 CESA

Two members of the current Leadership Team were undertaking their Masters in Catholic Educational Leadership. To date, one is completed and the other is in progress.

All staff underwent professional reviews as part of the Work Health & Safety requirement.

Staff Wellbeing

The Mary MacKillop staff continued to be a close-knit community who were sensitive to the needs of others and offered personal and professional support, especially in times of challenges. Staff were encouraged to give suggestions, to review and implement strategies, structures and processes to minimise work-related stressors and provide resources to help staff build their sense of self-efficacy.





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Our Catholic and Josephite tradition.

We are a proudly Josephite College, enlivening the charism, traditions and values of the Sisters of St Joseph, co-founded by St Mary of the Cross MacKillop. Mary was a woman of faith and courage, strength and perseverance, compassion and unfailing love. It is these values that our College community live by; demonstrated in our work ethic, communication, celebrations and actions.

Unfortunately, due to COVID restrictions, the JJAMM trip to Penola for our Student Leadership Team was cancelled but a Josephite Leadership Day was then held in May on our campus with student leaders from Mt Carmel College attending.

The Lenten Season was launched with the distribution of pancakes on Shrove Tuesday, with donations going to the annual Caritas Australia Project Compassion Appeal. The Ash Wednesday ceremony was held differently in 2022, with a liturgy being conducted in each classroom and the Holy Week Liturgy held on the oval. Week 1 of Term 2 saw our first ever Mary MacKillop College live stream as we gathered virtually for the Resurrection Liturgy and Academic Assembly. In March, we were fortunate to be able to gather as a whole community to celebrate the feast day of St Joseph, albeit on the oval, followed by the induction of all the student leaders across the various year levels. The retreats for the various year levels were still able to occur, although later than would normally be planned.

Although the Jubilee celebration at the College was not able to be held in March, later in the year we were able to deepen the connection with the Sisters of St Joseph and acknowledge the role they play as significant women in the lives of our girls. The Wellbeing Ambassadors prepared a special morning tea in Bethany to express gratitude for the vocation, commitment and presence of the Sisters, and the students welcomed the opportunity to hear about their lives, faith and service.

As usual, JJAMM week was filled with activities, culminating in the celebration of Mass for the Feast of St Mary of the Cross MacKillop, followed in the afternoon by the M Factor Talent Show.

Staff prayer continued each Monday in various forms as restrictions allowed. Students joined in prayer during morning administration and class liturgies organised throughout the year.

Despite the challenges of 2022, the College community was able to gather at St Ignatius Church for the End of Year Mass.

Our Staff Retreat Day in Term 3 was held at the Norwood Football Club and was facilitated by Greg Hay with the theme "Our Josephite Heart". Staff engaged in the Josephite Charism and reflected on earliest memories of spirituality, sacred moments and connection with the Catholic ethos.



Key Student Outcomes

Student Attendance

The College has a number of processes in place to monitor student attendance and communicates with families when there is a noticeable concern. Attendance is taken at each lesson electronically using SEQTA, our Learning Management System. An automated SMS system alerts parents if their daughter is not at school and the school has no information regarding the absence. A further process alerts frequent absences, which are then investigated by key staff.

The Principal is responsible for supporting the regular attendance of students by ensuring that parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance, most importantly the impact on learning. All cases of unsatisfactory attendance, including part or full day absences, from school are investigated promptly and appropriate intervention strategies are implemented. Documented plans are developed to address the need of students whose attendance is identified as being of concern. The effects of COVID and close contact restrictions were evident in the lower-than-normal attendance figures.

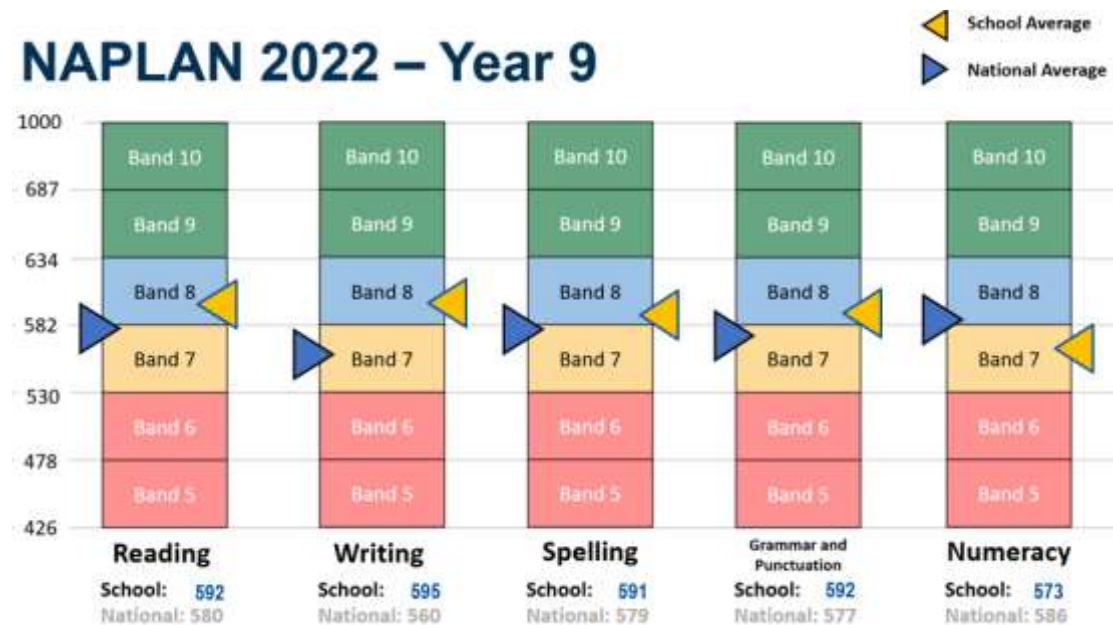
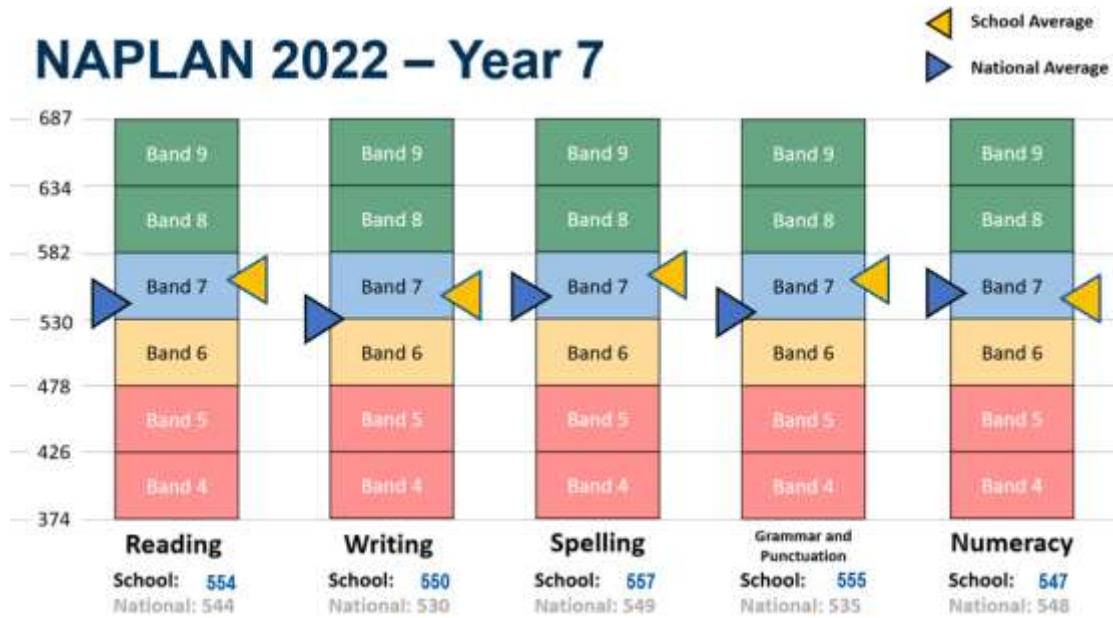
Year 7	92%
Year 8	85%
Year 9	83%
Year 10	86%
Year 11	87%
Year 12	84%

NAPLAN Results

This year the Online National Assessment Program in Literacy and Numeracy (NAPLAN) was held in early Term 2 without disruption for the Years 7 and 9 students. As a College we continued to monitor student progress by in-class assessments and tests and also the ACER Progressive Achievement Tests (PAT) for Mathematics and Reading. All of this data was displayed on the Student Information Panel of SEQTA so that staff could track the progress and achievements of students and make interventions where necessary.



Outlined following are some statistics and comparisons from our 2022 NAPLAN results.



NAPLAN results are available at www.naplan.edu.au





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NAPLAN snapshot

The percentage of students in top two bands exceeds National Average.

National Average – the school is above the National Average in Reading, Writing, Spelling and Grammar & Punctuation and marginally below in Numeracy for both Year 7 and Year 9.

Students in bottom two bands – the results show students in the bottom two bands for all 10 tests.

Students being case-managed - 4 out of 9 Year 7s in the bottom 2 bands are having adjustments or are on Personalised Plans for Learning (PPLs) and 12 out of 14 of the Year 9s in the bottom 2 bands are having adjustments or are on PPLs.

Due to COVID 19, NAPLAN was not conducted in 2020 to compare growth results.

MMC NAPLAN Longitudinal trend – Year 7

	2021	2022
Reading	544	554
National	542	544
Spelling	550	557
National	549	549
Grammar & Punctuation	548	555
National	533	535
Writing	555	550
National	522	530
Numeracy	554	547
National	551	548

MMC NAPLAN Longitudinal trend – Year 9

	2017	2018	2019	2021	2022
Reading	590	588	585	584	592
National	581	584	580	578	580
Spelling	597	600	587	585	591
National	582	583	582	580	579
Grammar & Punctuation	594	588	570	586	592
National	574	580	573	571	577
Writing	583	575	581	591	595
National	552	542	585	551	560
Numeracy	571	576	570	577	573
National	592	596	592	588	586



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Senior Secondary Outcomes

Mary MacKillop College senior students continued to achieve outstanding results, which was a testament to their strong work ethic and the dedication of expert teachers and support staff.

The SACE Examinations went ahead smoothly despite the disruption caused by COVID-19. All students in Year 12 achieved their South Australian Certificate of Education.

Jamie Siggurs our College Dux for 2022 achieved an ATAR of 97.60, and Alisha Silvestri as our Proxime Accessit achieved an ATAR of 97.45, placing them both in the top 4% of the state. Six students achieved merits in the SACE, which were awarded in Child Studies, Information Processing & Publishing, Psychology & English.

- **100%** SACE completion
- **11%** (6 students) ATAR of 95+ top 5% of the state
- **29%** (16 students) ATAR 90+ top 10% of the state
- **55%** (31 students) ATAR 80+ top 20% of the state
- Median ATAR was 84.

54% of all grades were in the A band

89% of all grades were As or Bs

100% of all grades were As, Bs or Cs

Over 90% of Year 12 students applied to attend university in South Australia with all receiving offers, of which 80% were in the first round.

As a College we continued to produce outstanding results in the Research Project. We have a team of expert teachers who collaborate, moderate student work and support each other during this intense semester subject.

- Five students achieved an A+ in their Research Project
- **60%** of all Research Project grades were in the A band.

Post School Destinations

Our students' main pathway was to one of the three universities in South Australia. A small number of students choose TAFE or the workforce. We endeavoured to ensure that all students had an identified post-school pathway when they leave the College regardless of their academic ability.



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Co-curricular and Extracurricular Activities

Camps and Carnivals

Like many other activities, the regular camps were able to be held during the year, albeit later than usual. The Year 7 students travelled to Wallaroo for their three-day camp experience while the Year 8s spent their three days at El Shaddai at Wellington. The Year 9 overnight camp was held at the Woodhouse Activity Centre.

We were fortunate to still be able to hold our Swimming Carnival with Alexander winners on the day and Tappeiner taking out the Spirit Cup. The Athletics Day champions were Alexander and Tenison was awarded the Spirit Cup.

The annual Netball Trip was not able to occur due to the restrictions on interstate movement but Saturday sports and other Physical Education activities continued. A highlight for the Middle School students was PE Week in Term 4.

Career and Future Pathways

Futures Week for Year 10 students went ahead near the end of Term 2 and featured industry and university presentations, excursions and guest speakers (including talks from old scholars). Activities regarding careers and future pathways occurred for our students at various times throughout the year. Examples of opportunities included an excursion to the Employment Expo at the showgrounds, the Young Women in STEM day at the University of Adelaide and the SACE Information and Future Pathways Expo Night held at the College in August.

Other Formational Events & Opportunities

In 2022, despite the continuing impact of COVID-19, students were still able to engage in a range of co-curricular activities. In addition to the high-quality curriculum supported by strong pedagogical practices, there were numerous other opportunities for students to grow in knowledge, skills and capabilities across a wide range of co-curricular and extra-curricular experiences. Some of these include International Women's Week, music, dance and drama showcases and festival performances, as well as a large number of subject specific or pastoral care excursions and activities.

Student Leadership

Student leadership continued to be a strong focus for Mary MacKillop College as students were provided with many opportunities to develop confidence and leadership skills. In addition to holistic initiatives, there were a number of formal leadership positions that span the various year levels, including Year 12 College Captains and Senior Leaders, Year 12 Social Justice Captains and Arts Captains, Year 12 Year Level Prefects and Sports House Captains, Year 11 Peer Support Leaders, Years 7-11 Student Representative Council Leaders and Years 7-10 Wellbeing Ambassadors. These students have been outstanding in representing the College, not only by their role modelling, but also through their commitment to serve the College, their fellow students and the wider community.

The student leaders also assisted with various events such as College Tours, Come 'N' Try Days and whole school gatherings. Leadership development has often been closely



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connected to the Josephite charism and tradition or facilitated through separate leadership formation days and opportunities (internal and external to the College).

[Pastoral Care and Student Wellbeing](#)

Our Pastoral Care Coordinators, College Counsellors, teachers and ESO staff continued to nurture and support our students throughout the year.

Wellbeing information and strategies were shared with students in each year level through various Pastoral Care activities and programs. Consultation and communication with families and various external agencies also enabled suitable ongoing support for students as needed.

The Pastoral Care Program has been designed to encompass a range of activities and experiences to encourage the physical, social, emotional, intellectual and spiritual growth of our students. We continued to showcase and celebrate holistic achievement at whole-school events such as “Good News” Assemblies, held at least once per term, as well as further increasing our social media sharing of positive stories.

The Rite Journey program was introduced in 2022, with modified activities being undertaken by Year 8 and 11 students as preparation for the full program to be facilitated for the Year 9 cohort in 2023. It aimed to help students navigate the complexities of growing up and engage in meaningful discussion about becoming responsible, resilient, resourceful and respectful adults.

As done in 2021, we have again been monitoring student wellbeing via the Educator Impact Pulse Surveys, done by all year levels each week to gauge wellbeing and engagement. This information allowed individual interventions to occur as well as track and respond to longitudinal student and general trends. It also identified any potential areas of learning and development needed for the students or staff.





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Facilities

The Tenison Centre – Major Capital Infrastructure Project

After extensive planning and financial processes, progress was made regarding the commencement of the Tenison Centre; with funding secured, architectural plans finalised and Sarah Build Pty Ltd appointed. Building works would begin in January 2023, with the two storey Science and Art innovation hub planned for completion before the start of 2024.

Minor refurbishments were made across the College, including painting and floor coverings.

Annual Improvement Framework

As technology underpins the College operations, we continued to invest in ICT to create efficiency, reduce costs if possible and improve data storage and security.

After the extensive ICT Audit conducted during 2021, a number of ICT priorities were realised during 2022 as follows:

- Replacement of laptops/desktops following a 3–4-year cycle
- Library system migration to cloud based platform, so now accessible to students from home
- Replacement of print management system to reduce/eliminate common printing helpdesk issues
- Adoption of an ICT Helpdesk system, to ensure ICT team and resources are used efficiently
- Progressive replacement of projectors with the TV+Vivi combination, for better teaching delivery and learning collaboration
- Replacement of firewall & router
- Replacement of phone/communication system
- Implementation of a backup system for Microsoft 365.

School Funding

Government funding was received via the South Australian Commission for Catholic Schools.

Government	\$5,790,000
Fees	\$2,909,000
Other	\$ 589,000



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Student, Staff, Parent and Community Connection

At Mary MacKillop College we always listen to concerns and feedback from our stakeholders. The COVID-19 pandemic has necessitated that we listen deeply to the concerns of parents and work with them to acknowledge significant achievements and points of transition in their daughter's educational journey.

The College had a significant focus on maintaining family and community connections, despite the ongoing difficulties in having any visitors on campus for much of the year. Communication via email, newsletters, SEQTA, social media and the website became the main source of information sharing and acknowledgment of positive outcomes of our girls. With restrictions easing as the year progressed, more of the regular events were able to proceed with no or slight modifications.

Alumnae Breakfast

The Alumnae Breakfast in Term 3 has become a highly anticipated event for both staff and students. We were delighted to welcome back four old scholars who all had very different career stories to share with our Year 12 students.

Come N' Try Days and Principal Tours

We hosted Come 'N' Try Days in April and June, although the September event needed to be cancelled. These days were important opportunities for prospective Year 5 and 6 students to experience the joys of being a MacKillop girl and enjoying various Food Technology, Dance, Design & Technology, Physical Education and Science sessions. As in the past, many of the girls attending enrolled for Year 7 at our College.

Principal Tours needed to be held after hours due to restrictions on visitors, but still allowed our Student Leaders to demonstrate their knowledge of the College and their outstanding leadership qualities. Many families commented on how impressed they were with the student guides, and then went on to book a Come 'N' Try Day for their daughters.

Open Day was not held due to COVID-19 restrictions, but we hope that this will happen again in the future.

Year 4/5 Netball Day and Arts Performances

Old scholars, some senior students and sport captains acted as coaches and umpires to the younger girls from our local Catholic primary schools for the Year 4/5 Netball Day. Our senior students led the day with assistance from our PE Staff. We hosted girls from our local Catholic Primary schools who all enjoyed a day of competition and connection. Our students also volunteered to umpire at netball events held by our partner primary schools, as another important way to showcase the leadership skills of current MacKillop College students and promote the Specialist Netball subject offering in Years 7 to 9.

We endeavoured to have visits from local primary schools to watch some of our talented Arts students. In Term 2, Year 4 students from St Joseph's Memorial School enjoyed performances by our Years 7, 8 and 9 Dance and Drama classes in the Auditorium.



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Parents and Friends Committee

Without community events to plan and facilitate it was difficult to maintain the level of connection with the Parents and Friends members during 2022, compounded by their inability to meet except via MS Teams. We hope that this will improve in 2023 as things return to a more 'normal' format.

Family Breakfast

One event that was able to be enjoyed in late Term 3 was the family breakfast held to raise funds for the Cancer Council. With many mums, dads and extended family present, this was a wonderful opportunity to invite our families back for a large-scale gathering on our campus.

