



Mary MacKillop College
Kensington

Be a
MacKillop
girl...

Know More · Do More · Be More



School
Compliance
Report

2010



School Context Information

Mary MacKillop lived and worked at Kensington for many years and she opened the first school here in 1872. We are privileged to share with the Sisters of St Joseph the beautiful chapel in the grounds of the convent, which reflects the presence of this holy and inspirational woman. We believe this gives our school a very special and welcoming character.

Mary MacKillop College is a Catholic secondary (8-12) school for girls and provides a Josephite education in the tradition of Saint Mary of the Cross MacKillop. Students are catered for from across the metropolitan area and, in particular, the north-eastern suburbs of Adelaide. While Mary MacKillop College is a Catholic school and 80% of our girls identify as Catholic, the school also welcomes girls from other faith traditions.

Mary MacKillop College offers a wide and flexible curriculum offering both academic and vocational pathways to students of different abilities. The College is committed to providing the best possible environment for students to explore future pathways and succeed in the path that they have chosen.

The 2010 school year was a significant year in the life of the College as it was the year of Canonisation for Mary MacKillop. A new Principal was also appointed for 2011.

Staff Professional learning was heavily centred on the continued implementation of the New SACE and raising awareness of the emerging Australian Curriculum.

No significant injuries or issues were reported under Occupational Health, Safety and Welfare. The scheduled annual audits were conducted by staff and in consultation with David Cassidy from Catholic Education SA. Reports of risks and hazards have been attended to promptly and a culture of personal responsibility to the safety and welfare of colleagues is well developed at the College.

Major Capital Development undertaken in 2010 was supported by the Building Fund Levy, School Pride Money, Digital Education Revolution Money, Sisters of St Joseph Deeming Money and donations.

Program Maintenance carried the annual painting and general maintenance of the buildings.

SES	104
School type	Catholic Independent Single Sex Girls
Year range	8-12
Total enrolments	537
Indigenous enrolments	1%
% Students with disabilities	1.9%
FTE enrolments	537
Location	Metropolitan

Enrolments by Year Level

Year 8	99
Year 9	118
Year 10	102
Year 11	127
Year 12	90
Year 13	1

Staff

Teaching staff numbers	50
FTE teaching staff numbers	40.8
Non-teaching staff numbers	18
FTE non-teaching staff numbers	15.7

Teacher Qualifications

At Mary MacKillop College many staff members have more than one qualification.

Masters Degree	6%
Post Graduate Diploma	36%
Bachelor Degrees	86%
Advance Diploma and Diplomas	45%
Graduate Certificates	22%

Student Attendance

Year Level	Percentage
Year 8	94.6
Year 9	90.95
Year 10	91.58
Year 11	91.47
Year 12	93.02
Year 13	89.12
Average	92.21

Student attendance rate over the 2010 academic year was 92.2%. Absences were recorded for illness, family and social reasons. The school has a number of processes in place to monitor student attendance and communicates with families when there is a noticeable concern. This includes an automated SMS system which alerts parents if their daughter is not at school and the school has no information regarding the absence, a system which alerts frequent unexplained absences, which are then followed up by key staff.

NAPLAN Results

In 2010, the Year 9 students were required to participate in the National Assessment Program on Literacy and Numeracy (NAPLAN).

Component	School % of students who achieved at or above the National Minimum Standard	Australia % at or above National Minimum Standard
Reading	96%	90.7%
Writing	98%	87.2%
Spelling	98%	89.6%
Grammar and Punctuation	98%	90.8%
Numeracy	97%	93.1%

NAPLAN Results by Mean Scores

Reading

School	580
Index	569
National	574

Writing

School	612
Index	562
National	568

Spelling

School	601
Index	573
National	579

Grammar and Punctuation

School	599
Index	574
National	579

Numeracy

School	574
Index	578
National	585

- 4.4% of Year 9 students did not meet the National Minimum Standard for Reading (5 students).
- 1.8% of Year 9 students did not meet the National Minimum Standard for Writing (2 students)
- 1.8% of Year 9 students did not meet the National Minimum Standard for Spelling (2 students).
- 2.6% of Year 9 students did not meet the National Minimum Standard in Punctuation & Grammar (3 students).
- 3.5% of Year 9 students did not meet the National Minimum Standard in Numeracy (4 students).

All of these students have been identified and given extra support in specific areas of need to support the students in their chosen pathways.

Senior Secondary Outcomes

The results obtained by the Year 12 cohort were outstanding with the DUX of the school achieving an Australian Tertiary Admission Rank (ATAR) of 99.45. The SACE was achieved by 98% of the students and one student received a Scholarship from the University of Adelaide. There were 13 Merits awarded to our Year 12 students and 63.2 % of Grades were As and Bs. The Mean ATAR was 68.97 and 80% of students who were offered their first or second preference for tertiary admission.

Post School destinations

A variety of pathways have been pursued by students who exited from the College in 2010. Surveys show that 87% of the College Graduates applied for tertiary study. 77 % of those students received University placements and 10% received TAFE placements. 13% of students undertook full-time or part-time work or deferred further study.

Satisfaction

Parents

Feedback received from parents of the Year 12 graduating class indicated high satisfaction with teacher commitment to the learning process of their daughters, the counselling received during the

SATAC application process and the nurturing environment provided by the College. Notable mention was made that, as parents, they appreciated the sense of welcome to engage in conversation with staff at any time about the academic progress and wellbeing of their daughters.

During the College Open Days and Tours, parents praised the welcome received, the genuine engagement in learning, and the happy disposition of the students.

Students

All of the Retreats with the exception of the Year 9 Retreat were facilitated by an external team of facilitators. Evaluations are given to all students in the week following the retreat experience and over 90% of students registered a high level of satisfaction with the retreat programs. The Year 9 Retreat was facilitated by the Year 9 Religious Education teachers and involved a pilgrimage around the various sites of significance in the life of Mary MacKillop in Adelaide.

Staff

Beginning Teachers' Program was well received by new staff members. They appreciated the opportunity to share in ideas and experiences and to be made to feel comfortable, confident and welcomed to the College.

School Income

Government	\$4,589,000
Fees	\$2,419,000
Other	\$394,000