**Introduction**

Mary MacKillop College is a Josephite community which fosters Gospel values and a Christian understanding of people’s mutual responsibilities for each other, an acceptance of difference and an awareness of justice and equality. Bullying and harassment undermines positive relationships and our College ethos.

**Purpose**

The purpose of this policy and associated processes is to promote, implement and create a safe learning environment for all members of the Mary MacKillop College community.

**Vision Statement**

Mary MacKillop College is a school community that welcomes all in the name of Jesus Christ, strives to develop the potential of each individual and has a commitment to simplicity of lifestyle with a special concern for those most in need.

At Mary MacKillop College we believe that:

- all students have the right to feel respected, worthy and safe at all times
- all students are personally responsible for their actions at all times
- positive relationships, based on equal rights and responsibilities, promote a healthy community in which all students are comfortable and learning can flourish
- a healthy community allows all students to have equal opportunities, to experience success and develop their potential.

**Definitions**

**Bullying:** is unwelcome behaviour towards another person because it makes that person feel humiliated, threatened or unsafe. It may come from an individual or a group.

**Harassment:** is unwelcome behaviour towards another person which is repeated, persistent and continues for a period of time. It may come from an individual or a group.

**Cyberbullying:** is carried out through an internet or mobile phone service such as email, chat room, discussion group or instant messaging.
Identification

What form can bullying and harassment take?

• deliberate hurtful words, put downs, teasing, gestures or actions toward another person
• name-calling, rudeness, swearing, spreading rumours about a person or their family
• writing unpleasant notes or graffiti about a person or group to which a person belongs
• coercing others to join in with verbal slander towards another person
• isolating others deliberately
• hiding, damaging or destroying another person’s property
• excluding someone because of academic ability
• not accepting someone because they are new or different
• hitting, pushing, punching and being physically threatening or violent
• displaying negative or aggressive body language
• using electronic or digital technology to send hurtful, slanderous or threatening words or photos
• degrading comments or gestures about the culture or background of another person (racial discrimination)
• name-calling because of race (racial discrimination)
• isolating someone because of race (racial discrimination)
• telling offensive jokes or showing offensive material (sexual harassment or racial discrimination).

Responsibilities

It is the responsibility of all staff and students to understand this policy and its ramifications. All staff and students will be trained in actively involved in understanding, implementing and managing the policy.

For staff this will involve training in Restorative Justice, Responding to Abuse and Neglect, Child Protection Curriculum, Positive Psychology and basic counselling skills. For students this will involve being introduced to the Restorative Justice model and developing strategies to respond to and deal with bullying and/or harassment.

Dependent on the severity of the issue, it may be determined necessary to remove some of the steps in the process. Confidentiality of information, in cases of suspected bullying or harassment is practised at all times and the principles of natural justice will take place.
Student Action Flow Chart

Initial Strategies
1. Ignore
2. Tell the person to stop what they are doing / saying

If the bullying/harassment continues

Inform Teacher
1. First incident documented
2. Facilitation of communication between both parties
3. Parents informed
4. Resolution strategies discussed

If the bullying/harassment continues

Inform Pastoral Care Coordinator
1. Second incident documented
2. Facilitation of communication between both parties
3. Parents informed
4. Resolution strategies discussed

If the bullying/harassment continues

Inform Deputy Principal
1. Third incident documented
2. Meeting with parents and student
3. Resolution strategies discussed
4. Student Behaviour Agreement completed

If the bullying/harassment continues

Inform Deputy Principal and Principal
1. Documentation reviewed to inform action
2. Legal advice sought
3. Serious incidents may be referred to the police or external agencies